



EBASCC WEEKLY PROGRAMS Week 9 Term 3 2016

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Experiences: Art/Craft	Knitting Club -with Karen Located: Next to the Silver Chair	Art Club - With Meghan Located: Front of Centre	Flower Ornament -With Jenny Located: Front of Centre	Butterflies -With Jenny Located: Front of Centre	Nail Painting - With Rachael Located: Next to Silver Chair
Sustainability- Gardening/Cooking/ Recycling	Bulletin Craft – Part 1 – With Rosita Located: Next to the Silver Chair	Pasta Butterflies -With Karen Located: Front of Centre	Making Aliens - With Meghan Location: Front of Centre	Wonder Dough - With Rashmi Located: Next to the Silver Chairs 	Let's Play Khubb (Traditional Viking Game) – With Rashmi
Quiet Activities – Literacy/Book Area and Construction/ Board Games	Sewing Club -With Meghan Located: Front of Centre 	Fireworks Painting - With Jenny Located: Next to the silver chair	Knitting Club -With Karen 	Spring Blossom Printing -With Karen Located: Front of Centre	Spontaneous Play -With Emily Located: Front of Centre
Outdoor experience: Playground Equipment	Grass Area Soccer - With Tom 	Year 5 & Year 6 Outing - Kent & Cameron	Tennis – With Tom	AFL - With Nick C. 	Basketball Court - With Tom & Ed
Sports/Games	Tennis - With Nick G.	Oztag - With Tom	Dancing Club - With Emily	Avalon Card Game -With Kent	Computer Room - With Kent & Imogen
Creativity Play	Fire Breathing Dragon -With Imogen Located: Front of Centre	Bulletin Craft – Part 2 -With Rosita	Musical Chairs - With Imogen Location: Next to the Silver Chairs	Matching Game - With Rosita	Scratch Paper - With Jenny Located: Front of Centre

My Time Our Place Outcomes:

<p>Learning outcome 1: Children have a strong sense of identity.</p> <p>1.1: Children feel safe, secure and supported.</p> <p>1.2 Children develop their autonomy, inter-dependence, resilience and Sense of agency.</p> <p>1.3: Children develop knowledgeable and confident self- identities.</p> <p>1.4: Children learn to interact in relation to others with care, empathy and respect.</p>	<p>Learning Outcome 2: Children are connected with and contribute to their world.</p> <p>2.1: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.</p> <p>2.2: Children respond to diversity with respect.</p> <p>2.3: Children become aware of fairness.</p> <p>2.4: Children become socially responsible and show respect for the environment.</p>	<p>Learning outcome 3:</p> <p>3.1 Children become strong in their social and emotional wellbeing.</p> <p>3.2: Children take increasing responsibility for their own health and physical wellbeing.</p>	<p>Learning Outcome 4:</p> <p>4.1: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflectivity.</p> <p>4.2: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.</p> <p>4.3: Children transfer and adapt what they have learned from one context to another.</p> <p>4.4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials.</p>	<p>Learning Outcome 5:</p> <p>5.1: Children interact verbally and non-verbally with others for a range of purposes.</p> <p>5.2: Children engage with a range of texts and gain meaning from these texts.</p> <p>5.3: Children collaborate with others, express ideas and make meaning using a range of media communication technologies.</p>
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